

Term 1						
Grade	Subject	Category	Week 14 , 15 & 16 (Aug 12 - Aug 17) (Aug 19 - Aug 30)	Week 17 (02 Sep - 07 Sep)	Week 18 (09 Sep - 13 Sep)	Week 19 (17 Sep - 20 Sep)
Primary Grade V	English Ms. Tanvi Solani	Topics Covered	- Synopsis of Shakespeare Play - Reading and comprehension of the synopsis - Find evidence in the text to answer questions & support ideas - Use evidence in the text to predict what happens next. - Play Script Grammar & Punctuations - Modal Verbs - Expressing Possibilities - Activity Sheet on Modal Verbs - Commas, Dashes & Brackets - Activity Sheet on commas, dashes and brackets - Advanced activity sheet for further practice of the concept - Play Script Writing Workshop - Write a Modern Version of a Play Scene from Synopsis - Students Research and Watch other synopsis and clips from performances of The Tempest online. - Play Script Writing Workshop- Write a Version of a Play Scene from Synopsis - Students Write their Own Shakespeare Playscript from scenes described in the Synopsis earlier.	- Students revised direct speech and modal verbs. - Worksheets for practicing direct speech and modal verbs were provided. - An English narrative assessment was conducted. - Students completed a comprehension exercise on pages 60 and 61 (Student Book) of "The Tiger and the Frog"	- Introduction to Traditional Tales and Fables - Class discussion on what is traditional tale - students spoke about the various tales they know. - Class discussion on fables - students spoke about the various tales you know. - Features of Traditional tales - students deciphered the characteristics of the tales based on the class discussion and the story names they had listed. - Features of Fables - students deciphered the characteristics of the tales based on the class discussion and the story names they had listed. - Class notes on features of traditional tales and fables. - Homework - reading the traditional tales and fables given to the students - Finding the origin of these. - Adjectives - Class discussion to assess the existing knowledge of the students on adjectives. - Adjective Class Activity - Students were asked to give 1 sentence each without adjective. All the students then had to add adjective to these sentences. - Adjective Homework activity - Work sheet with different types of activities to strengthen the knowledge and use of adjectives. - Adverbs - Class discussion to assess the existing knowledge of the students on adverbs. - Adverbs Class Activity - Students were asked to give 1 sentence each without adverbs. All the students then had to add adjective to these sentences.	Revision and Recap Activities
	Spanish Ms. Kashish Yadav	Topics Covered	- Los numeros 1-30 - Mathematical Equations (add, subtract)	- singular y plural	- Number game (Bingo)	- Revision worksheets
	German Ms. Kirtika Thakur	Topics Covered	Adjectives, sein verb, my favorites, dialog writing	Card making , worksheets associated with verb sein, quizzes based on numbers, months and weekdays name	- sein verb revision, live and online quizzes based on numbers, months , days and furben	Revision
	French Ms. Khushboo Jain	Topics Covered	Adjectives, Presentez-vous	practice questions on Etre Verb/ time/ numbers	Revision on Etre verb/ fruits/colours and body parts	Revision
	Hindi Ms. Rashmi Agnihotri		अनुसूचक विभाग, भारतीय संसद के नाम, भारतीय राज, केन्द्र शासित प्रदेश और राजधानियाँ, कहानी पढ़न, चर्चन	योगात्मक मूल्यांकन (SA), वित्तीय शब्द कि और की वाले वाक्य (revision)	संज्ञा सर्वनाम शब्दों की रण पहचान और की वाले वाक्य (revision) संपर्क (revision)	पुनरावृत्ति (Revision)
	Computing Ms . Swagata Mondal	Topics Covered	- Adding a new web page - How to add a new web page to a website - Adding Page header - How to add a menu to a web page - Revising the previous weeks work.	1 Steps to add new page in Web page 2. Home page 3. Elements included in page header 5 Steps to create a link in Web page in Wix 5. Steps to add menu	- Theory - Steps to create a link in Web page in Wix - Steps to add menu - Practical- Creating Web Page with help of Wix Application - Adding new Pages, Images, texts.	Concept of Algorithm, Flowchart, Program F.A on web page creation
	Math Ms. Vatsal	Topics Covered	perimeter and area of right angled triangle and parallelogram, sketching triangles and parallelogram on grid, introduction to volume, volume of cube and cuboid	Practice book exercises related to area of right angled triangle and parallelogram, missing length questions, Introduction to algebra, formula making, ex- 5A	Algebra, variables, constants, equations, linear sequences, questions related to linear sequence, formula related to linear sequence, speed, distance, time and relation between speed, distance and time	Recap and worksheet
	Science Ms. Vatsal	Topics Covered	Reflection of light, types of reflectors, types of reflection, mirror, types of mirror, applications of types of mirrors, ray diagram, laws of reflection	Introduction to Refraction of light, experiment to show the bending of light with required apparatus, note making, white light splits into spectrum of colours, newton disc experiment	Dispersion of light, colour spectrum, types of objects, transparent, translucent and opaque objects, Workbook Exercises	Recap and worksheets
	Creative Writing Ms. Prerna Chauhan	Topics Covered	Utilised for practice and G.P activity	The class engaged in a discussion on essay writing, including the essay format and structure Following the discussion, students wrote essays based on the prompts provided to them.		
	Art & Design Ms. Alphees Kumar	Topics Covered	Sketching of Human Features (eyes ,lips ,nose)	Sketching of Human Features (eyes ,lips ,nose ,ears) human face	Sketching of Human Faces	Sketching of Human Faces
	Global Perspectives Ms. Prerna Chauhan	Topics Covered	In these weeks, we explored the topic of immigration, focusing on both the reasons for immigration and the challenges of adjusting to a new country through engaging activities that helped students develop a variety of skills. Reasons for Immigration We started with an activity where students were given a situation related to immigration along with corresponding questions. The situation was discussed in class, and afterward, students answered the questions. A class discussion followed, and students noted down important points in their notebooks. In the next activity, students were provided with data on countries where immigration is most common. They labeled these countries on a world map, reinforcing their mapping and interpretation skills. Using a provided link, they researched reasons why people immigrate and created mind maps to organize their findings visually. This activity encouraged critical thinking, research, and visual organization. Following this, a discussion took place where students once again noted down key points, deepening their understanding of immigration. Adjusting to a New Country To explore the topic of adjusting to a new country, in which they focused on the challenges people face when adjusting to a new country or a new place and how they overcome them. For this topic, students worked on developing a survey. They began by drafting an introduction, pre-survey questions, and main survey questions.	Continuation of survey within the school, gathering responses related to immigration experiences. Discussion on Challenges: After the survey, a detailed discussion was held on the challenges people face due to immigration. Adaptation Strategies: The discussion also covered how individuals adapt to these challenges. Application of Survey Learning: Students applied insights gained from their survey responses, especially those received from teachers, to understand and analyze the challenges and adaptation strategies related to immigration.	The week began with a session dedicated to addressing students' questions and clarifying any doubts they had, supporting their ongoing learning and understanding. Following the double class, students undertook a narrative assessment to evaluate their understanding of recent topics. In a classroom activity, students practiced using their second languages (Spanish, German, or French) to communicate with their peers. They engaged in exercises to express themselves with and without non-verbal cues. Classmates guessed the content of the communication, and then the speaker provided translations and explanations. This activity facilitated a discussion on the challenges language barriers pose for immigrants. Students were then assigned an individual task focused on exploring and understanding barriers faced by immigrants. They presented their findings, which led to a class discussion, further developing their critical thinking and noted down some points.	Recap for all the three units and practice worksheets
	Wellbeing Ms. Vanya Chadha	Topics Covered	- Food Fest was organised by the students on 14 August, 2024. It was a grand success. - The feedback was shared with the students pertaining to the food fest along with their reflections. - Express it out worksheet was done by the students.	- Discussion about meaning of stress. - Activity IC on "Stress and the body" was completed by the students.	- Key learnings from the engaging activity of creating slogans/poster making to raise awareness on world suicide prevention day. - An enriching activity depicting their illustration of stress.	An engaging poster presentation demonstrating their view on stress was conducted with the students to enhance the understanding of students towards the concept of stress. This was followed by the submission of the posters for wall of positivity.